

Date:

Monday 5 January 2026 at 2.00 pm

Venue:

Conference Room 1 and 2, Dunedin House, Columbia Drive, Thornaby, TS17 6BJ

Cllr Marilyn Surtees (Chair)

Cllr Paul Weston (Vice-Chair)

Cllr Ian Dalgarno, Cllr John Gardner, Cllr Niall Innes, Cllr Eileen Johnson, Cllr David Reynard, Cllr Hugo Stratton and Cllr Barry Woodhouse

Agenda

1. Evacuation Procedure (Pages 7 - 8)

2. Apologies for Absence

3. Declarations of Interest

4. Minutes (Pages 9 - 10)

To approve the minutes of the last meeting held on 8th December 2025

5. Scrutiny Review of Post 16 Provision (Pages 11 - 34)

To receive a background presentation from the link officer and consider and agree the draft scope and project plan

6. Chairs' Update and Select Committee Work Programme 2025/26 (Pages 35 - 36)

Members of the Public - Rights to Attend Meeting

With the exception of any item identified above as containing exempt or confidential information under the Local Government Act 1972 Section 100A(4), members of the public are entitled to attend this meeting and/or have access to the agenda papers.

Persons wishing to obtain any further information on this meeting, including the opportunities available for any member of the public to speak at the meeting; or for details of access to the meeting for disabled people, please.

Contact: Scrutiny Officer Michelle Gunn on email michelle.gunn@stockton.gov.uk

Key – Declarable interests are :-

- Disclosable Pecuniary Interests (DPI's)
- Other Registerable Interests (ORI's)
- Non Registerable Interests (NRI's)

Members – Declaration of Interest Guidance

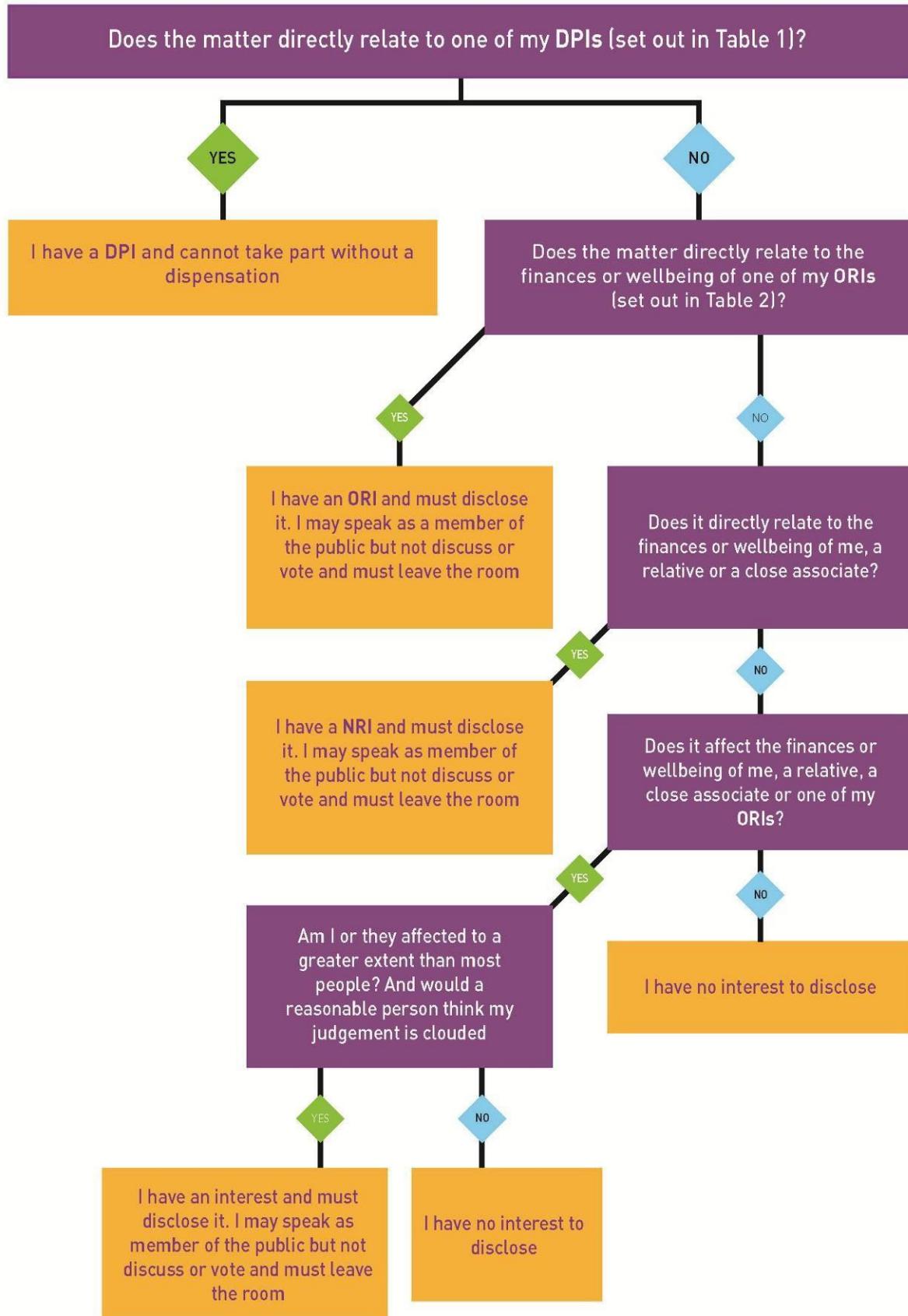


Table 1 - Disclosable Pecuniary Interests

Subject	Description
Employment, office, trade, profession or vocation	Any employment, office, trade, profession or vocation carried on for profit or gain
Sponsorship	<p>Any payment or provision of any other financial benefit (other than from the council) made to the councillor during the previous 12-month period for expenses incurred by him/her in carrying out his/her duties as a councillor, or towards his/her election expenses.</p> <p>This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.</p>
Contracts	<p>Any contract made between the councillor or his/her spouse or civil partner or the person with whom the councillor is living as if they were spouses/civil partners (or a firm in which such person is a partner, or an incorporated body of which such person is a director* or</p> <p>a body that such person has a beneficial interest in the securities of*) and the council</p> <p>—</p> <p>(a) under which goods or services are to be provided or works are to be executed; and</p> <p>(b) which has not been fully discharged.</p>
Land and property	<p>Any beneficial interest in land which is within the area of the council.</p> <p>'Land' excludes an easement, servitude, interest or right in or over land which does not give the councillor or his/her spouse or civil partner or the person with whom the councillor is living as if they were spouses/ civil partners (alone or jointly with another) a right to occupy or to receive income.</p>
Licences	Any licence (alone or jointly with others) to occupy land in the area of the council for a month or longer.
Corporate tenancies	<p>Any tenancy where (to the councillor's knowledge)—</p> <p>(a) the landlord is the council; and</p> <p>(b) the tenant is a body that the councillor, or his/her spouse or civil partner or the person with whom the councillor is living as if they were spouses/ civil partners is a partner of or a director* of or has a beneficial interest in the securities* of.</p>
Securities	<p>Any beneficial interest in securities* of a body where—</p> <p>(a) that body (to the councillor's knowledge) has a place of business or land in the area of the council; and</p> <p>(b) either—</p> <p>(i) the total nominal value of the securities* exceeds £25,000 or one hundredth of the total issued share capital of that body; or</p> <p>(ii) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which the councillor, or his/ her spouse or civil partner or the person with whom the councillor is living as if they were spouses/civil partners have a beneficial interest exceeds one hundredth of the total issued share capital of that class.</p>

* 'director' includes a member of the committee of management of an industrial and provident society.

* 'securities' means shares, debentures, debenture stock, loan stock, bonds, units of a collective investment scheme within the meaning of the Financial Services and Markets Act 2000 and other securities of any description, other than money deposited with a building society.

Table 2 – Other Registerable Interest

You must register as an Other Registrable Interest:

- a) any unpaid directorships
- b) any body of which you are a member or are in a position of general control or management and to which you are nominated or appointed by your authority
- c) any body
 - (i) exercising functions of a public nature
 - (ii) directed to charitable purposes or
 - (iii) one of whose principal purposes includes the influence of public opinion or policy (including any political party or trade union) of which you are a member or in a position of general control or management

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Agenda Item 1

Dunedin House Emergency Evacuation Procedure

In the event of an emergency alarm activation, everyone should immediately leave by the nearest available signed Exit route.

The main evacuation assembly point is the overflow car park, located across the road from Dunedin House.

Once there await further instructions.

- Do not re-enter the building under any circumstances without an “all clear” which should only be given by the Incident Control Officer.
- And please do not leave the area without permission.

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Agenda Item 4

People Select Committee

A meeting of People Select Committee was held on Monday 8th December 2025.

Present: Cllr Marilyn Surtees (Chair), Cllr Paul Weston (Vice Chair), Cllr John Gardner, Cllr Niall Innes, Cllr Hilary Vickers (sub for Cllr Hugo Stratton), Cllr Barry Woodhouse.

Officers: Majella McCarthy, Kellie Wigley (Children's Services), Michelle Gunn, and Junita Agyapong (Corporate Services)

Also in attendance: Cllr Clare Besford

Apologies: Cllr Ian Dalgarno, Cllr Eileen Johnson, Cllr David Reynard, Cllr Hugo Stratton

PEO/38/25 Evacuation Procedure

The Committee noted the evacuation and housekeeping procedure.

PEO/39/25 Declarations of Interest

There were no declarations of interest.

PEO/40/25 Minutes

AGREED the minutes of the meeting held on 03 November 2025 be confirmed as a correct record and signed by the Chair.

PEO/41/25 Scrutiny Review of Partnership Working in Early Help

Consideration was given to the draft final report and recommendations for the Scrutiny Review of Partnership Working in Early Help. The aim of the review was to gain a greater understanding of Early Help in Stockton-on-Tees and identify where partnership works could be improved.

The review provided a comprehensive understanding of the Early Help landscape in Stockton-on-Tees. The review's recommendations aimed to strengthen governance structures, improve communication and provide easy access to services, and invest in joint training and shared system. It promoted the principle of shared responsibility across partners and to produce strategies with families and partners, which included the VCSE sector, education, health, and police, and build a more integrated and responsive Early Help system that ensured children and families received the right support at the right time. This would foster resilient communities and give children the best possible start in life.

The Cabinet Member noted that the report was comprehensive and praised the work conducted to review partnership arrangements across the Borough. It was acknowledged that the review had highlighted several recommendations that strengthen Early Help delivery, improved coordination and communication between partners.

The Chair thanked the Committee, Officers, and organisations that had provided evidence for their contributions to the review. The Committee expressed appreciation for the quality of the report and the work undertaken by the officers to produce it and looked forward to the action plan.

AGREED that the final report be approved for submission to Cabinet.

PEO/42/25 Chair's Update and Select Committee Work Programme 2025-2026

Consideration was given to the Work Programme. The next review was Post 16 Provision, and the draft and project plan would be brought to the next meeting on the 5th of January 2026.

Chair:

People Select Committee**Review of Post 16 Education****Outline Scope**

Scrutiny Chair (Project Director): Marilyn Surtees Paul Weston (vice chair)	Contact details: m.surtees@stockton.gov.uk paul.weston@stockton.gov.uk
Scrutiny Officer (Project Manager): Michelle Gunn	Contact details: Michelle.gunn@stockton.gov.uk
Departmental Link Officer: Vanessa Housley	Contact details: Vanessa.housley@stockton.gov.uk
PMO Luke McGurn	Contact details: Luke.mcgurn@stockton.gov.uk
Which of our strategic corporate objectives does this topic address?	
The topic of Post 16 Education directly addresses Priority one: The best start in life to achieve big ambitions Key Move Giving children and young people the best possible start, in an inclusive community where everyone can thrive, as it includes the action to work with Schools and Post-16 providers to increase the number of children and young people in Education, Employment and Training at ages 16 – 18 years, helping to grow their ambitions and meeting the needs of local employers.	
What are the main issues and overall aim of this review?	
There is a strong Post 16 offer in Stockton-on-Tees, with five providers offering a range of courses and qualifications to fulfil a variety of different passions and career aspirations. Achievement for young people at the end of their Post 16 Education is growing rapidly with a higher than national average A Level pass rate across the Borough of 97.7%.	
However, enrolment figures for in Borough providers have been impacted in recent years with more Stockton-on-Tees students choosing to attend out of Borough providers in Middlesbrough and Darlington, who offer similar courses. Only one out of Borough provider beats In Borough A Level A*-B outcomes.	
A survey of Young People approaching the end of Year 11 by the Careers team, asking about their readiness for leaving school, found that 13.1% of students had not had a careers discussion at all in advance of sitting their GCSEs. A further 18.1% of students surveyed said they had not made a clear decision about their next steps after school. These findings suggest that Stockton students are largely unaware of the current offer available to them and improvements are needed to the existing communications strategy to effectively reach the providers target audience.	
While the number of students completing Post 16 Education is growing, with an increase of over 300 students over 5 years, statistics show that a small minority of 16-17 year olds in the Borough are at risk of or have become NEET (Not in Education, Employment or Training) since beginning	

Key Stage 5. Economic inactivity significantly impacts upon an individual's economic growth potential and is often associated with an increased likelihood of involvement in antisocial behaviour and crime. During the 2022/23 academic year, 1.6% more students who attended a Post 16 provider IN BOROUGH (5.3%) dropped out in Year 12 than those OUT OF BOROUGH (3.7%) Overall, 7% of our Year 13 students, whether they attended a Post 16 provider in or out of Borough were NEET by the end of November 2024. These numbers are much too high.

A minority of students choose to dropout within the first three months of starting a Post 16 qualification, therefore a core focus of the Post 16 enrichment strategy is to improve transitional support. Post 16 education involves an increase in independence, greater difficulty of work and a new structure to the day. These factors are often responsible for dropouts, but it is also important to consider other external factors such as health and wellbeing, financial situation, and access to transport. Transition from secondary school to Post 16 education need to be as seamless as possible, helping Young People to overcome some of these factors and avoid becoming NEET.

Therefore, areas that would benefit from development include:

- Attraction & Retention rates
- Current NEET statistics
- Internal awareness of strategic funding opportunities
- Communication & Marketing of our offer

The review aims to consider the current position, challenges, and proposed solutions in the Stockton-on-Tees post 16 provision. This will inform the Post 16 enrichment strategy currently in development.

The Committee will undertake the following key lines of enquiry:

- How well are stakeholders collaborating to minimise any challenges?
- What careers advice do school leavers receive prior to applying for courses/apprenticeships?
- How do school leavers find out about post-16 providers and courses available?
- What extra-curriculum activities do post-16 providers provide and how are these marketed?
- Are there any extra benefits that can be offered to school leavers by post-16 providers?
- What pastoral arrangements are in place at post-16 provisions?
- What financial support is available for school leavers to apply for?
- Which courses/providers are young people dropping out from?

Who will the Committee be trying to influence as part of its work?

Cabinet, Council, local schools, colleges and training providers, and young people of the borough

Expected duration of review and key milestones:

Eight months (reporting to Cabinet in September 2026)

Approve scope and project plan – January 2026

Receive evidence – February 2026 – May 2026

Draft recommendations – June 2026

Final report – July 2026

Report to Cabinet – September 2026

What information do we need?

Existing information (background information, existing reports, legislation, central government documents, etc.):

Partnership Strategic Aims (Word and PowerPoint documents)

Current strategy/draft strategy

Current Post 16 brochure

List of courses available

[Children and Young People Scrutiny Review of Careers Provision 2020](#)

New information:

Views of Partnership members

Views of school leavers / findings from consultations carried out by careers service and Partnership

Comparisons with the offer of providers from other Local Authority areas

Who can provide us with further relevant evidence? (Cabinet Member, officer, service user, general public, expert witness, etc.)	What specific areas do we want them to cover when they give evidence?
Council Officers	Introductory presentation
Post 16 Strategic Board Working Strand Lead – Excellence for All	Collaboration to drive further improvement in outcomes Engagement with local businesses Pastoral arrangements within providers Extra-curricular activities and opportunities provided <u>Funding/benefit advice available from providers</u>
Post 16 Strategic Board Working Strand Lead – Communications and Marketing	Joint messaging to strengthen communication of Stockton's collective Post 16 offer When and how providers market their courses to school leavers The relationships between Bede, Stockton Riverside and Stockton Sixth Form colleges and local schools

Post 16 Strategic Board Working Strand Lead – Careers	Collaboration with Stockton's Careers Leaders Early intervention with students at risk of disengaging – Skills for Success Careers advice available both within schools and within post-16 provision Relationship with local businesses
Post 16 Strategic Board Working Strand Lead – Transitions	Measures in place to prepare for transition to post 16 education for all students Reasons why young people may become NEET
School leavers/students and their parents/carers	Their main priorities when choosing post 16 education The support they need to attend post 16 education Reasons why they may not continue with a course
<p>How will this information be gathered? (e.g. financial baselining and analysis, benchmarking, site visits, face-to-face questioning, telephone survey, survey)</p> <p>Committee meetings, attendance at partnership meeting, reports, desk-based research, focus group</p>	
<p>How will key partners and the public be involved in the review?</p> <p>Committee meetings, information submissions, focus group of service users</p>	
<p>How will the review help the Council meet the Public Sector Equality Duty?</p> <p>The Equality Act 2010 protects everyone from discrimination on grounds of nine Protected Characteristics (including – but not limited to – age, gender, disability, ethnicity), and advance equality of opportunity for those with Protected Characteristics.</p> <p>Public bodies must have due regard for advancing equality which includes:</p> <ul style="list-style-type: none">removing or minimising disadvantages suffered by people due to their protected characteristicstaking steps to meet the needs of people from protected groups where these are different from the needs of other people <p>The review will contribute towards meeting the Council's requirements under this Duty by reviewing the provision, and barriers to education, for all.</p>	
<p>How will the review contribute towards the Joint Strategic Needs Assessment, or the implementation of the Health and Wellbeing Strategy?</p> <p>The review will contribute to Focus Area 1 of the JSNA: All children and families have the best start in life as it will Post-16 Education will affect the Commitment of Transition: ensure there is a joined-up pathway that fully supports young people in their transition to adulthood. Ensuring that young people have access to good quality education and training after leaving school will give them the qualifications and skills that they need in the future to gain employment and begin their careers.</p>	

Provide an initial view as to how this review could lead to efficiencies, improvements and/or transformation:

In considering the challenges and proposed solution to the current Post 16 offer the review will aim to assist in increasing attraction and retention of post-16 education, reduce the number of young people becoming NEET, and lead to better outcomes for the young people of the Borough.

Project Plan

Key Task	Details/Activities	Date	Responsibility
Scoping of Review	Information gathering	November/December	Scrutiny Officer Link Officer
Tri-Partite Meeting	Meeting to discuss aims and objectives of review	02.12.26	Select Committee Chair and Vice Chair, Cabinet Member(s), Director(s), Scrutiny Officer, Link Officer
Agree Project Plan	Scope and Project Plan agreed by Committee	05.01.26	Select Committee
Publicity of Review	Determine whether Communications Plan needed		Link Officer, Scrutiny Officer
Obtaining Evidence	Working Group Lead for: Excellence for all Communication and marketing Careers Transition Focus groups: students; parent/carers; stakeholders Attendance at Partnership meeting	02.02.26 02.03.26 13.04.26 11.05.26 TBC TBC	Select Committee
Members decide recommendations and findings	Review summary of findings and formulate draft recommendations	8.06.26	Select Committee
Circulate Draft Report to Stakeholders	Circulation of Report	June 26	Scrutiny Officer
Tri-Partite Meeting	Meeting to discuss findings of review and draft recommendations	TBC	Select Committee Chair and Vice Chair, Cabinet Member(s), Director(s), Scrutiny Officer, Link Officer
Final Agreement of Report	Approval of final report by Committee	06.07.26	Select Committee, Cabinet Member, Director
Consideration of Report by Executive Scrutiny Committee	Consideration of report	21.07.26 or 22.09.26	Executive Scrutiny Committee
Report to Cabinet/Approving Body	Presentation of final report with recommendations for approval to Cabinet	17.09.26	Cabinet / Approving Body

Post 16 Scrutiny: Background

5th January 2026

Stockton's Post 16 Offer

Schools and Colleges

- Conyers
- Egglescliffe
- Stockton Sixth Form College
- The Education Training Collective
 - Bede Sixth Form
 - Stockton Riverside College

Post 16 2025 Data

Provisional %A*-E

School/ College	%A*-E
Conyers	99.0
Egglecliffe	97.8
SSFC	97.0
The ETC	98.1
LA	98.0
National	97.5

Post 16 2025 Data

Provisional %A*-B

School/ College	%A*-B
Conyers	50.0
Egglecliffe	50.1
SSFC	33.2
The ETC	43.3
LA	44.2
National	55.2

Post 16 Enrolment Data

2024/5

This chart shows 2024/25 cohort numbers across both Year 12 and Year 13. Despite many students deciding to attend in Borough providers, there are nearly 2,000 students deciding to leave, with the most popular out of Borough providers being Middlesbrough College and Queen Elizabeth Sixth Form.

Over 40% of school leavers are choosing to attend out of Borough providers, equating to a loss of £7 million of funding across the five in Borough providers.

A survey conducted by the SBC Careers team found that 13.1% of secondary students believed they hadn't had a careers discussion at all prior to sitting their GCSEs, suggesting that some prospective KS5 students may be unaware of the current Post 16 offer available to them.

College	In Y12	In Y13	Total
Abbey Hill	39	35	74
Askham Bryan (Middlesbrough site)	43	23	66
Bede College (ETC group)	393	263	656
Conyers School VI	104	113	217
Darlington College of Technology	14	12	26
Durham School VI	8	8	16
East Durham College	5	8	13
Egglestone School VI	149	161	310
Hartlepool College of FE	25	25	50
Hartlepool VI	15	9	24
MacMillan VI	17	15	32
Middlesbrough College	596	475	1071
Northern School of Art	65	67	132
Prior Pursglove, Guisborough	7	3	10
Queen Elizabeth VI, Darlington	134	97	231
Skills Academy (ETC group)	14	5	19
Stockton Riverside College (ETC group)	402	297	699
SRC Princes Trust (ETC group)	18	12	30
Stockton Sixth Form College	159	220	379
Trinity Catholic College VI, Middlesbrough	4	2	6
UTC South Durham	4	1	5
Other colleges out of Borough	55	50	105

Post 16 Enrolment Data

2025/6

Data for 2025/6 shows a similar distribution, but a smaller total Y12 student cohort leads to some unusual numbers for individual colleges e.g. we rarely see more students in Y13 than Y12 at several colleges.

Over 40% of Stockton young people continue to travel out of the Borough for their post-16 education.

College	Y12 students	Y13 students	Total
Abbey Hill	36	38	74
Askham Bryan	28	31	59
Bede (Etc group)	256	358	614
Conyers VI	86	99	185
Darlington College	8	12	20
Durham VI	4	0	4
East Durham	12	0	12
Egglecliffe VI	159	145	304
HCFE	28	24	52
Hartlepool VI	5	10	15
MacMillan	9	17	26
Middlesbrough	636	526	1162
Northern School of Art	54	56	110
Prior Pursglove	15	7	22
QE	169	139	308
SRC (Etc group)	382	376	758
SSFC	194	166	360
Trinity College	11	0	11
UTC South Durham	0	3	3
Other OOA	17	16	33

NEET in Stockton-on-Tees

Full Destinations as of 4th December 2025, for young people living in Stockton-on-Tees:

Year group	Cohort	Full time Education	Employment	Training / Reengagement	NEET	Not Known
Y12	2552	2143	107	134	165	3
Y13	2624	2035	288	83	211	7
Total	5176	4178	395	217	376	10

NEET + Not Known rises from 6.6% in Y12 to 8.3% in Y13, for a combined 7.5%.

This will maintain Stockton's place among the LAs with the highest NEET in England.

- The Stockton-on-Tees Post-16 Education Leaders Group (the Group) is established to:
- Enhance strategic collaboration and communication between post-16 education providers in Stockton-on-Tees.
- Improve the quality of education and training for young people and adults in the borough.
- Share best practice and innovative approaches to post-16 education.
- Identify and address common challenges facing the post-16 sector.
- Work collaboratively to develop and implement strategies to promote the offer more widely.

Post 16 Partnership

Membership

The Partnership is comprised of representatives from:

- Schools (sixth forms)
- Colleges
- Further education and training providers
- Local Authority representatives
- Other relevant stakeholders

Post 16 Working Groups

Designated Chairs

Working Group Strand

Excellence for All

- Enrichment

Communications and Marketing

- Business and Industry

Careers

- Business and Industry

Transitions

Working Group Lead

Simon White

Noel Dennis
Erika Marshall

(Julie Marsden Business and Industry link)

Ian Caley

Mike Mackin
(Ian Caley to support)

- **Drive forward progress to deliver tangible action in the working group strand**
- Secure working group membership from Post 16 providers
- Co-ordinate working group meetings
 - Agenda
 - Date
 - Time
 - Venue
- Chair working group meetings
 - Allocate specific actions with timescales
- Report working group progress to the Post 16 Partnership

Post 16 Working Group

Report

1. What tangible action has been achieved?
2. What's working well?
3. Are there any barriers to progress?

Optional

4. Is there any ask of the partnership to help minimise/ overcome barriers to progress?
5. Next steps

Post 16 Partnership

Meeting dates

Date	Time	Venue	Working Group Report
13.10.25	1.00-3.00	The Education Centre	Excellence for All
10.11.25	1.00-3.00	The Education Centre	Transitions
15.12.25	2.30-4.30	The Education Centre	Careers
2.2.26	1.00-3.00	Dunedin House Room 2	Comms and Marketing
2.3.26	1.00-3.00	Dunedin House Room 2	Excellence for All
20.4.26	1.00-3.00	Dunedin House Room 2	Transitions
11.5.26	1.00-3.00	The Education Centre	Careers
8.6.26	1.00-3.00	The Education Centre	Comms and Marketing

Appreciative Inquiry Narrowing the Gap in Educational Attainment

Recommendations (1-8)

1. Improve attendance
2. Forge positive relationships
3. Improve communication
4. Identify and support young carers
5. Managing emotions
6. Refine teaching strategies
7. Developing speaking and listening skill
8. Extend enrichment offer

Recommendations 9-17

9. Celebrate achievement
10. Enhance curriculum development
11. Strengthen understanding of career pathways
12. Strengthen transition arrangements
13. Enhance skills to respond to special needs
14. Review behaviour policies
15. Embed and extend pastoral support
16. Strengthen support for parent/carers to develop language and reading skills
17. Review cost of living responses to diminish impact

Recommendation Leads

Appreciative Inquiry Recommendations	Recommendation Lead	Recommendation Partners
1. Improve attendance	Sharon Stevens	Claire Tiffany Craig Taylor Gill McCleave
2. Forge positive relationships	Claire Tiffany	Mandie Rowlands Eve Conner-McGill Kellie
3. Improve communication	Mandie Rowlands	Wigley? Gemma Mann? Public Health 0-19 Lead
4. Identify and support young carers	Kelly Wigley	All
5. Managing emotions	Claire Tiffany	Gemma Mann
6. Refine teaching strategies	Gill McCleave	Mandie Rowlands
7. Developing speaking and listening skill	Gill McCleave	Gemma Mann Ellie Hopwood
8. Extend enrichment offer	Mandie Rowlands	Craig Taylor
9. Celebrate achievement	Mandie Rowlands	
10. Enhance curriculum development	Gill McCleave	Simon White Fallon Dunleavy
11. Strengthen understanding of career pathway	Mandie Rowlands	Fallon Dunleavy
12. Strengthen transition arrangements	Amit Law	Janet Wilson Mandie Rowlands Helen Crawford
13. Enhance skills to respond to special needs	Gill McCleave in close collaboration with Ellie Hopwood	Ellie Hopwood Helen Crawford
14. Review behaviour policies	Claire Tiffany	
15. Embed and extend pastoral support	Mandie Rowlands	
16. Strengthen support for parent/carers to develop language and reading skills	Craig Taylor	
17. Review cost of living responses to diminish impact	Haleem Ghafoor	Craig Taylor

Any questions?



Agenda Item 6

People Select Committee – Work Programme 2025- 2026

Date <u>(4pm unless stated)</u>	Topic	Attendance
Monday 7 April 2025	Monitoring: Action Plan Scrutiny Review of Disabled Facilities Grant	Sam Dixon
Monday 12 May 2025	Monitoring: Progress Update – Scrutiny Review of Cost of Living Response Scrutiny Review of Partnership Working in Early Help • (Draft) Scope and Project Plan • Background Presentation	Haleem Ghafoor Kellie Wigley & Aishah Waite
Monday 2 June 2025	Scrutiny Review of Partnership Working in Early Help • Early Help & Family Hubs	Kellie Wigley & Aishah Waite Hazel Clark and John Lathaem
Monday 7 July 2025	Scrutiny Review of Partnership Working in Early Help • Social Care • School Support	John Lathaem & Aishah Waite Louise Nixon Mandie Rowlands
Monday 8 September 2025	Scrutiny Review of Partnership Working in Early Help • PITSTOP • HDFT • Family Action	Kellie Wigley & Aishah Waite Cheryl Hall Sarah Massiter Emma Crawford
Monday 6 October 2025	Scrutiny Review of Partnership Working in Early Help • Catalyst • Best practice from other Local Authorities • Family First Reforms	Lucy Owens Hazel Clark, Aishah Waite & Jane Smith
Monday 3 November 2025	Monitoring: Progress Update – Scrutiny Review of Cost of Living Response Monitoring: Initial Progress Update – Scrutiny Review of Disabled Facility Grant	Rebecca Saunders-Thompson TBC Sam Dixon

People Select Committee – Work Programme 2025- 2026

Date <u>(4pm unless stated)</u>	Topic	Attendance
Monday 3 November 2025 (informal)	Scrutiny Review of Partnership Working in Early Help <ul style="list-style-type: none"> • Summary of Evidence / Draft Recommendations 	Kellie Wigley & Aishah Waite
Monday 8 December 2025	Scrutiny Review of Partnership Working in Early Help – Final Report	Kellie Wigley & Aishah Waite
Monday 5 January 2026	Scrutiny Review of Post 16 Provision <ul style="list-style-type: none"> • (Draft) Scope and Project Plan • Background Presentation 	Vanessa Housley & Luke McGurn
Monday 2 February 2026	Scrutiny Review of Post 16 Provision <ul style="list-style-type: none"> • Evidence Gathering 	Vanessa Housley & Luke McGurn
Monday 2 March 2026	Monitoring: Action Plan Scrutiny Review of Partnership Working in Early Help Scrutiny Review of Post 16 Provision <ul style="list-style-type: none"> • Evidence Gathering 	Kellie Wigley & Aishah Waite Vanessa Housley & Luke McGurn